



Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25 Subject: Math Course: Geometry

Grade: 9th – 12th Date(s): 03/11/2025 – 03/14/2025 Independent Practice – Complete Questions on Foldable

Standard: G.GSR.8.1 Assessment: <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None • IF STUDENT IS ABSENT, PLEASE CONTACT TEACHER AND CHECK CANVAS FOR MISSING WORK							
	Pre-Teaching  Learning Target  Success Criteria 1 Success Criteria 2	Activation of Learning <i>(5 min)</i> <ul style="list-style-type: none"> • Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question 	Focused Instruction <i>(10 min)</i> *I DO <ul style="list-style-type: none"> • Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices* 	Guided Instruction <i>(10 min)</i> *WE DO <ul style="list-style-type: none"> • Socratic Seminar* • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard 	Collaborative Learning <i>(10 min)</i> *Y'ALL DO <ul style="list-style-type: none"> • Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk 	Independent Learning <i>(10 min)</i> *YOU DO <ul style="list-style-type: none"> • Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio 	Closing <i>(5 min)</i> <ul style="list-style-type: none"> • Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday Power up Asynchronous Day (Learn at Home)							
Tuesday	I am reviewing how to find area of plane figures, pyramids and cones. I can master how to find the area of plane figures, pyramids and cones.	Warm up – Last minute Questions	Assigned Problems from review handout to probe questions	Think Pair Share on problems assigned from Teacher, compare steps and answer. Independent Practice – Complete Questions on Foldable	<input checked="" type="checkbox"/> Exit Ticket – What was challenging to you in this review ?		
Wednesday	I am going to learn how to find the volume of a cylinder and prism. I can find the volume of a cylinder and prism.	Warm up – Review volume pyramids and cones	Notes cylinder and prism	Assigned Problems from notes handout to probe questions	Think Pair Share on problems assigned from Teacher, compare steps and answer.	Independent Practice – Complete Questions on Foldable	<input checked="" type="checkbox"/> Exit Ticket – What was challenging to you in this lesson ?
Thursday	I am going to learn how to find the volume of a cylinder and prism. I can find the volume of a cylinder and prism.	Warm up – Review cylinder and prism formula		Assigned Problems from Practice Handout to probe questions	Think Pair Share on problems assigned from Teacher, compare steps and answer.	Independent Practice – Complete Questions on Handout	<input checked="" type="checkbox"/> Exit Ticket – What was challenging to you in this review ?

Friday	<p>I am going to learn how to find the density of a given shape or object.</p> <p>I can find the density of a given shape or object</p>	Warm up – cylinder and prism	Notes Density	Assigned Problems from notes handout to probe questions	Think Pair Share on problems assigned from Teacher, compare steps and answer.	Independent Practice – Complete Questions on Foldable	<input checked="" type="checkbox"/> Exit Ticket – What was challenging to you in this lesson ?
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**key literacy strategies*